



Flip Chips Directions

Welcome to a fun-loving, good-tasting game designed to strengthen our relationships. As we celebrate the unfolding process of getting to know and love one another, our ability to honestly communicate, appreciate, and enjoy one another will grow as we flip chips, eat chips, and compete in ways that value us and build connected relationships.

The Why

In contrast to our culture that feeds us continual lies, including the message “everyone lies,” *Flip Chips* facilitates a process of teaching us to be 100% honest and 100% respectful with ourselves and with each other. We will learn to talk openly about the contrasting parts of our lives, the parts we’re proud of, and the parts we might tend to ignore, lie about, or deny. In the process, we’ll learn to speak the truth in love about our lives and with one another in ways that lead to truth-based, trust-based relationships with people of integrity.

Game Overview

Objective

Becoming honest about both sides of our lives.

As groups come together to play *Flip Chips*, participants are challenged to increase their:

- Honest disclosure and feedback
- Personal and social awareness
- Relational connectedness

Intended Audience

Flip Chips is designed for a small group of two to eight people who are at least high school age. Conversations will go better if we choose open and honest people instead of guarded people.

Venues

Flip Chips can be used in family and neighborhood gatherings, college settings, youth group and small group settings, camps and retreats, and in people-helping settings.

Leading Flip Chips

Who to Invite

Leading *Flip Chips* groups requires preparation, intentionality, and courage. The people we invite to play *Flip Chips* must be willing to engage in an unfolding process of being known and loved. People who desire to develop connected, authentic relationships are good people to invite to play *Flip Chips*. People who are guarded, defensive, sarcastic, insincere, and who make fun of others would likely sabotage *Flip Chips*. The history of our relationships will impact how much and what people share in our group.

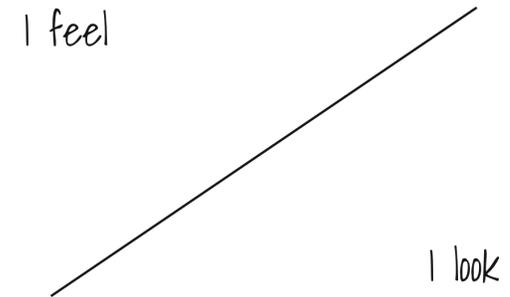
Environment to Cultivate

Remember to use high-level verbal and nonverbal communication skills. Be patient with people who need extra time to think before responding. Don’t answer for them. Keep all comments positive looking for ways to value, build up, encourage, and challenge one another.

Do not give into the urge to go to low-level communication! No coarse humor. No name calling. No put downs. No sarcasm. No laughing at or shaming or blaming. Have fun and use words and humor that edifies one another as we enjoy getting to know one another.

Closing the Conversation

At the closure of each time playing *Flip Chips*, take some time for people to give feedback including what they learned, what they liked, and what they disliked.



Setting Up Flip Chips

Find the biggest bowl in the building and bags of everyone’s favorite chips or snack foods and place them in the middle of the table. Gather around the table family, friends, teammates, neighbors, or coworkers. Take turns flipping the *Flip Chip* towards the big bowl. *Flip Chips* is designed to be a competitive game. Grab some paper and pens and get ready to keep score.

Playing Flip Chips

Flip Chips is made up of four rounds:

Round #1

Each turn, launch a *Flip Chip* towards the chip bowl, and turn over a *Flip Chips* card. Cards present two or more contrasting words. Participants score points for discussing how each contrasting word(s) is evident in their lives. Participants also score points for landing their *Flip Chip* in the bowl. The grace-based players will allow participants to eat chips whether they land in the bowl or not. The competitive players will want other participants to back further away from the table, eat only if they score, and play make-it-take-it. Participants are encouraged to track of their own score.

Round #2

Break up into two evenly divided teams with teammate(s) sitting across the table from one another and opponents in the opposite direction. Take turns flipping the *Flip Chip* towards the chip bowl. When it's each participant's turn to flip over a *Flip Chips* card, they will score points for discussing how each of their teammates display the contrasting words on the *Flip Chip* card. The noticers who have good social awareness will be rattling off detailed descriptions of their teammates, while others might be searching for one-word generic responses hoping to score and to eat chips.

Round #3

When it's each participant's turn, they get points for discussing how their opponents live out the contrasting words on the *Flip Chips* cards. They also keep scoring points for getting the *Flip Chip* in the big bowl while they enjoy their favorite chips.

Round #4

Determine which team won by adding all the points together from the first three rounds with their teammates' points. Then add the two scores together, because now everyone is on the same team. Divide the remaining *Flip Chips* cards into smaller bowls assigning higher point values for the smallest bowls. When it's each participant's turn, they flip their *Flip Chip* towards any bowl, and if/when they land their chip in the bowl, they will score points for landing in the bowl. Then they will turn over the *Flip Chips* card and as a group, they will discuss how they and their teammates display both of the contrasting words on the *Flip Chips* card. To make this more fun and tasteful, the bonus round is when the guacamole, salsa, onion dip, peanut butter, dill dip, the favorite drinks, and crazy stories land in the middle of the table.

Moving from Round to Round

It is left to the discretion of the facilitator to identify when it is appropriate to transition the group from round to round. Some participants may need some extra time and encouragement moving from round to round.

Additional Scoring

To encourage the group to be open and to share more, facilitators may award points for each specific example participants give for each of the contrasting words during rounds 1-4. Some of the group members may need extra affirmation while some may feel embarrassed when their lives are being described. Be extra gracious and sensitive with the descriptive comments. Be safe people who speak the truth in love.

Closing the Conversation

Because people's schedules tend to be busy, the group may want to decide ahead of time how much time they will be setting aside for *Flip Chips* so they can bring the conversations to an end.



Take a few pictures of your *Flip Chips* group and send them to us as you inspire us to develop the next cutting-edge communication tools.

Flip Chips is a cutting-edge communication tool of Spirit-Driven.



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